



Innovative Non-Writing Assignments to Outsmart AI Cheating

With Peerceptiv, students can submit a variety of file types and receive feedback from their peers. This enables instructors to assign creative assignments that leverage video, audio, or images without the heavy grading burden. Below are some example assignments instructors can use to spark their creativity:

- **POSTER SESSION:** Students can work together or alone to create a poster that could be used for a conference poster presentation. Using Peerceptiv, students view their peers' projects and learn as they give feedback. Using this feedback, students can improve their posters for a class Poster Session.
- **COLLAGE:** Collages can explain multiple aspects of a theory, create a timeline of events, or assist in self-reflection on complex issues discussed in class, such as social issues. Combining visual and tactile elements with written or verbal explanations, appeals to different learning styles and enhances comprehension and retention.
- **ELEVATOR PITCH:** Encourage students to develop a creative speech of up to three minutes that tells a story that engages their audience with a presentation of a problem, solution, and value proposition. Students can submit a video for their peers to evaluate the persuasiveness of the presentation.
- **LIVE PRESENTATION REVIEW:** Actively engage students in the audience and generate real-time data with rubric-based peer reviews for group or individual presentations. Students work through a guided rubric to provide actionable, detailed feedback to their peers as they watch along live or online.
- **VIDEO DEBATE:** Pair students off and assign them opposite sides of a multi-faceted course concept to explore in more depth. Once they prepare their arguments, have them connect via video chat and record the session. Then, they upload the video to Peerceptiv for assessment by others in the course.
- **PODCASTS:** Fostering student creativity is a great way to excite students about your course content. Students can create an audio file to submit for online peer assessment. Now other students learn from their peers' podcasts while also providing evaluations and feedback!
- **DEPTH DISCUSSION:** Encourage students to share their personal perspectives on multi-faceted course concepts with their peers. Have students submit an anonymous response to a question posed in class or topics discussed by a guest speaker. Instead of a traditional peer assessment, have reviewers respond to the perspective presented. Each student then responds to the feedback given, creating an anonymous dialogue between the students.
- **ROLE PLAY:** When students role-play they practice communication skills they'll need in the workforce. In short video form, have students roleplay real or imaginary scenarios like historical characters or patient-provider interactions to deepen contextual thinking. Using Peerceptiv, their peers can write feedback on each other's work in or out of character, strengthening skills.
- **MOCK INTERVIEW:** Design a list of questions that model what a student may be asked at a typical entry-level job interview post-graduation. Students should create relevant questions to ask the interviewer. Then, in pairs or with the instructor, have the students set up a time to record a video call interview. Students can then submit this video for their peers to evaluate their professionalism.

“The discussion assignment in Business Ethics lends itself well to peer review because there’s no right answer. The idea that it was anonymous was also great because they are discussing very intimate topics- values and decision-making, right and wrong. Peerceptiv was created for this, you know? Yes, they could write a reflection, but they really need to engage in a conversation with someone about these ideas.”

*- Ingrid Greene, Clinical Assist. Prof of Management,
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