

Instructor Spotlight:

Dave Toback, Texas A&M

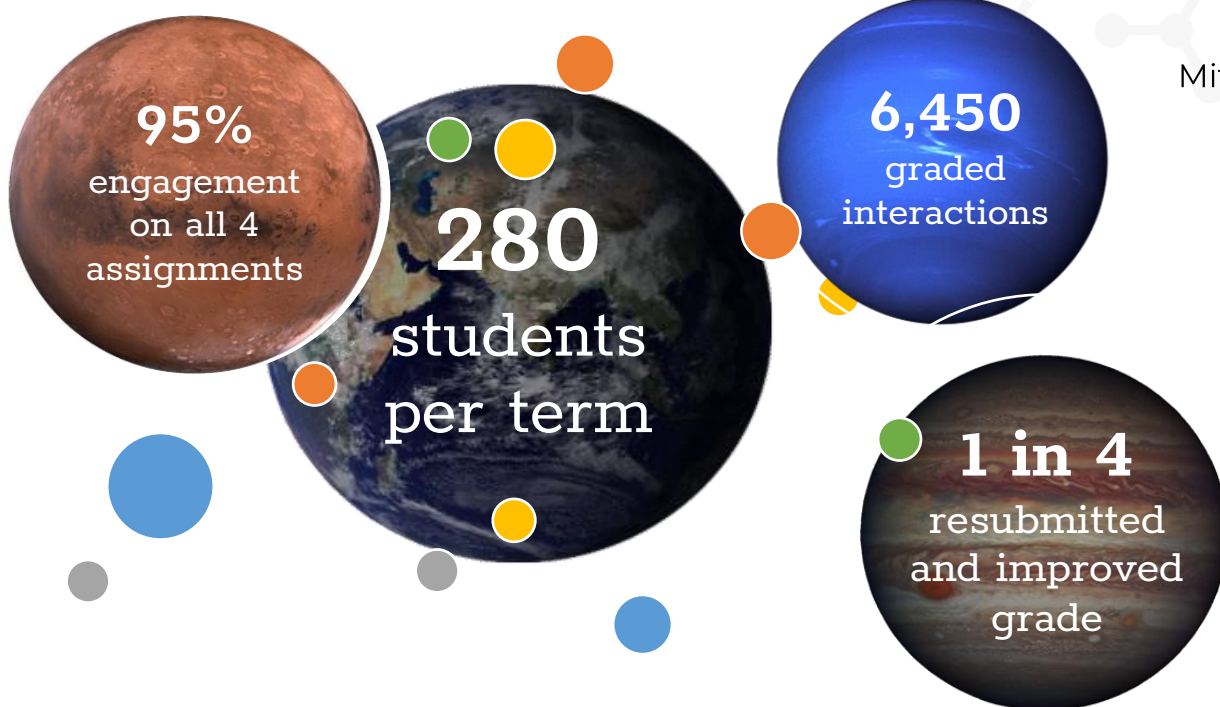
Dr. Toback has been using Peerceptiv in his courses since 2016 to foster growth mindset and support first generation college students as they learn how to navigate the requirements of higher education. His course, Introduction to Cosmology, is designed to demystify complex scientific concepts like the Big Bang and Black Holes for non-science majors. He uses self-paced Peerceptiv workflows in a mastery-oriented course to provide his students a pathway to build writing skills, internalize university-level academic expectations, and improve their work before resubmitting.



Professor of Physics and Astronomy (Experimental Particle Physics and Cosmology)

Arthur J. and Wilhelmina D. Thaman Professor for Undergraduate Teaching Excellence

Mitchell Institute for Fundamental Physics and Astronomy



I have really enjoyed partnering with Peerceptiv over the years. Especially in large classes with difficult material. The process of teaching students how to be better writers and editors to make them better prepared to enter the real world is a difficult one. I highly value their relentless pursuit of improvement at the cutting edge. Our students and universities deserve the very best there is to offer, and Peerceptiv provides it.

Students in the course are assigned 4 writing assignments throughout the semester. For each of these assignments, students use Peerceptiv to give and receive feedback that will help them improve their writing and understanding of the course material. Dr. Toback prioritizes mentoring his students in order to help them build the skills necessary to be successful in his class and beyond. **This focus on growth mindset and mastery-based assignments demonstrates the full potential of peer learning and Dr. Toback's commitment to providing deep and meaningful learning for ALL of his students.**